

FOREHILL PRIMARY SCHOOL**Parental Consultation****May 2019****Parents as Partners**

	<u>Strongly Agree</u>	<u>Agree</u>	<u>Disagree</u>	<u>Strongly Disagree</u>
My child likes being at, and learning in this school.	223	51	1	
Staff treat my child fairly and with respect.	220	53	1	1
The school works hard to make sure everyone feels safe, comfortable and cared for.	216	57	2	
The school helps my child to feel confident.	203	70	2	
I feel the staff know my child as an individual.	187	78	9	1
My child is encouraged and stretched to work to the best of their ability.	198	75	2	
My child knows how to get help at school.	190	84	1	
The school encourages my child to make healthy choices and to take regular exercise.	196	74	4	
The school supports my child's emotional wellbeing.	190	80	5	
My child is making good progress at school.	189	85	1	
Staff are interested in my child's learning and achievements outside school.	172	99	4	
The school organises activities where my child and I can learn together.	187	85	3	
I am satisfied with the quality of teaching in the school.	209	65	1	
There are regular opportunities to share success with parents and carers.	192	77	6	
My child takes part in out-of-class activities and school clubs.	159	94	21	1
The school keeps me well informed about my child and their progress.	172	88	14	1
The school sets high standards for children's behaviour and learning.	206	65	3	1
Children get to contribute at whole school level through groups and committees.	174	97	4	
The school is good at dealing with concerns or complaints.	165	94	5	1
The Parent Council keeps me informed about their activities.	158	102	15	
I feel comfortable approaching the school with questions, suggestions and/or a problem.	183	88	3	1
The school is well-led and managed.	219	55	1	
I would recommend the school to other parents.	227	45	3	

P.T.O.



Things the school does well:

- Communicate
- Health & Wellbeing
- Educating and guiding my child. I feel confident every time I drop him off to school. I have no concerns. I know he is in a safe environment.
- From my child's feedback we can tell she is enjoying her school experience at Forehill.
- I feel the school is very inclusive.
- There are a lot of activities for my child to get involved with. I can see her confidence has grown and she is very happy to come to school every day.
- Deals with bullying and similar issues.
- Excellent after school activities, pupils are encouraged to eat healthy.
- Any queries I have are dealt with efficiently.
- Very inclusive.
- Lots of extra-curricular activities.
- Good balance of academic and vocational subjects.
- There is always lots of activities for the kids and adults to participate in which makes you feel part of a wider network.
- Excellent teachers; staff know children well.
- Encourages my child to be confident and independent.
- Good music department; good headteacher; informs parents through messages.
- Events; progress with children; shared learning.
- Gets to know the kids individually
- Lots of clubs and activities for children and parents.
- My child's teacher has been very approachable.
- Good newsletter; good text/contact system;
- Safe environment.
- Range of experiences and learning;
- Extra curricular activities and choice;
- High standard of teaching;
- Giving information to parents and sharing learning opportunities.
- Always friendly and welcoming.
- All the staff know the children well.
- Teachers know my child really well and give encouragement all the time. Keep up the good work.
- My child enjoys extra PE with Mrs. Sutherland and choir.
- Well rounded, confident, secure children.
- Great teachers.
- Great environment.
- Shared learning.
- Helping the children grow.
- Supporting ASN.
- Communication to parents.
- Encouraging parental involvement.
- After school activities.
- Fantastic Management and teaching staff.
- Out of school activities are superb.
- Opportunities through the year for competitions and trips to explore new learning subjects are loved by the children.
- Mr. Daily's fitness classes looked great, we unfortunately couldn't come this year but will hopefully manage the next ones.
- Communicates with parents through regular newsletters.
- Parent & Child Shared learning.
- After school activities.

- Makes pupils and parents feel welcome at the school.
- Very organised, keeping parents informed.
- Keeps parents involved in the children's work and co-operates and communicates well with parents.
- Think Forehill is a brilliant school.
- The school is excellent! Very friendly staff!
- Teaching children on an individual basis.
- Healthy lunch options.
- Helping children understand their emotions.
- Communicating via social media.
- Challenging pupils.
- High expectations of behaviour.
- Providing opportunities for outdoor learning.
- School leadership team are very approachable and provide great support.
- Teaching good behaviour and manners.
- Structure of learning & homework.
- Good relationships between staff and pupils.
- Knows pupils well.
- Has high expectations of pupils academically and socially.
- Communicates well with parents.
- Good level of events for parents to participate in.
- Sets a good culture for academic and social learning.
- Staff are supportive and responsive to queries or concerns raised.
- Good opportunities provided for extra curricular activity.
- Good variety of extra-curricular activities.
- Good community spirit.
- We feel my child enjoys his time at school, he is well looked after and making great progress. We are well informed of activities and news within the school. We look forward to seeing how my child progresses after the summer.
- All staff at Forehill do a great job!!
- The school has done well at bringing my son on in all aspects, learning, maturity, independence, handling his emotions and so much more. Extremely happy with my sons learning at Forehill Primary.
- I feel they know my son well. Staff always seem happy and caring. There is always something new they are doing and learning.
- Supports the children and builds their confidence.
- Interacting with parents.
- Know each child well.
- The school informs parents very well at the beginning of terms about all the forthcoming events. Coming from Wellington School I can honestly say Forehill is a fantastic school.
- Safe, friendly environment.
- Encourages children to stretch themselves.
- Lots of variety in learning.
- Lots of lunch/after school topics.
- Keeping parents informed by newsletters etc.
- Shared learning opportunities.
- Taking time to get the right support needed for your child.
- Promotes confidence in children.
- Encourages good behaviour and good values in children.
- Harbours a great warmth and community spirit, gives the children a high level of education.
- Makes learning interesting for my child.
- Encourages my child.
- Everything first class.
- The school provides children with a wide range of extra-curricular activities.
- Fantastic learning opportunities.
- Great encouragement and builds confidence.

- Supports parents and children.
- Good learning opportunities outside the school i.e. Stirling Castle etc.
- Confidence building and extra-curricular activities.
- Music and the choir.
- A great school in which my girls have been well supported throughout all their classes.
- Mostly everything.
- Very good at nurturing and keeping children safe.
- Communication.
- Activities.
- The teachers encourage a strong work ethic.
- The school has brilliant teachers and staff. All are approachable and friendly. They are personal and know each child individually.
- The school is very good at including parents in their child's learning and activities.
- The school has a lot of extra activities and sports on offer.
- After school clubs are amazing.
- The school staff and head teacher are also amazing - sort and deal with problems straight away.
- My child feels safe and is well looked after (especially as she bumps her head on a daily basis and staff take care of her).
- Lots of extra-curricular activities on offer.
- Children are challenged.
- Staff approachable.
- Using Social media to keep parents informed.
- Lots of sports activities for children to take part in, and other activities such as art afterschool, during lunchtime.
- Staff always approachable with any comments/concerns I raise.
- Ethos of being a "good person" very strong.
- Love the almost daily updates on Facebook of activities taken.
- Think the children know who can help, but don't necessarily ask for help.
- School Council information on Facebook is excellent.
- Opportunities for children to attend out of school clubs etc.
- Plenty of out of school activities and opportunities.
- Always encourages the kids to do their best.
- Chances to study music, drama and sports out with normal classroom activities.
- Community culture of school.
- Welcoming environment.
- Staff go beyond their remit.
- Encourage healthy lifestyle and eating.
- Enable children to enjoy drama and theatrical studies.
- After school clubs.
- Parent teacher communication.
- Homework.
- Parents' evenings.
- Keeps us informed well with monthly newsletters.
- My child loves school and her teacher Mrs. Taylor.
- Communication via newsletters.
- Teaching.
- My child has loved his time at Forehill. He has been fully supported by all staff within school.
- My kids love all aspects of life at school.
- Teachers know the children well.
- Communication.
- Good reputation in the community.
- Looks after the children well and helps.
- Fantastic in/out of school activities and opportunities.

- Regular newsletters allow for planning activities and shared learning around work. Excellent communication tool.
- All of my son's teachers have been great, he is enjoying being at Forehill, the school is excellent.
- Very happy with everything.
- My son also enjoys Lets Move with Mrs. Sutherland and his music classes with Mr. McDowall.
- Miss Crawford has been a great P2 Teacher!
- Mr. Daily's Fitness Classes.
- Music.
- Shared learning.
- Trips to different places.
- Shared learning.
- Promotes healthy choices.
- Plenty choice on after school activities.
- I feel the teachers know my daughter well, even teachers that aren't her class teacher.
- My daughter struggled emotionally for a few weeks this was dealt with promptly and accurately and is a much happier girl.
- Lots of activities to try.
- Support children with their learning needs and styles.
- Looks after my child.
- I love this school - it's great for the boys.
- Communicate with parents.
- Communication.
- Praising and positive feedback to children.
- A range of activities and opportunities.
- Communication with parents through phone calls and sending texts.
- Organising extra activities after school as well as fun days, fayres etc.
- Caring about the children as individuals and their out of school life.
- Consulting with children.
- Friendly, approachable staff.
- School always tidy and well kept.
- Pupil standards of behaviour and pupil expectations are clear and enforced well.
- Supports my son's needs relating to autism.
- The school has a great ethos and in our opinion strives to ensure that my daughter's time at school is productive and happy.
- Inculcating reading habits in children.
- Supporting children with any additional needs.
- Keeping me informed of what stage my child is at with his learning.
- Keeping parents updated with progress.
- Balance/volume of homework.
- Out of hours activities (family fitness is excellent).
- Wellbeing and positive mental health.
- Excellent learning environment.
- Good communication with parents.
- School trips - real life experience.
- Out of school activities.
- Friendly and inclusive school.
- Behaviour standards.
- Plenty of after school/lunchtime activities.
- Teach my child life skills as well as curriculum.
- Engages my daughter really well as she comes home and talks enthusiastically.
- All the learning opportunities.
- Outings.
- Communication.
- Encouragement.

- Positivity.
- Happy with all aspects of the school.
- The school are really good with talking to the children and all active sports as my kids enjoy this and have a fantastic time when carrying these and I think it is a fantastic thing.
- Encourages children to participate in and out of school.
- Recognises that you have a broad demographic of children attending the school - parental income, family circumstances- reflects wider society.
- Good at displaying and showing work and celebrating successes and achievements.
- Lots of teaching staff give up their own time, or make considerable effort organising activities to broaden learning.
- Keeps us informed well with newsletters and text messages.
- Encourage and support my child.
- Keep us informed of progress.
- Provide opportunities for further development out of school hours.
- Supports the pupils with any problems / emotional needs.
- The school creates a good atmosphere for children. My child always looks forward to coming to school and has loved every one of her teachers since P1.
- I'm happy with the schools commitment to all our children.
- Happy school to be at both my kids were very happy.
- Lots of activities in and out of class.
- Welcoming.
- Good communication with parents.
- After school clubs, lots of exercise, overall curriculum and steady process throughout the year.
- Extra-curricular clubs.
- Gives children the opportunity to develop their skills and confidence.
- Many activities over lunch and after school.
- Learning and teaching of a high quality.
- Caring staff.
- Communication strong.
- Opportunities for children.
- Facebook updates.
- Nurture group has helped my child's self-esteem.
- Excellent support and teaching.
- Caring and friendly staff.
- Creates a safe and nurturing environment.
- Promotes positive behaviours.
- Responds effectively to parent feedback.
- My child is very happy at Forehill. I think the school as a whole including the staff all do very well.
- Only year one at Forehill but the standard of learning is of a high standard and my son's learning experience has been met in a fun way.
- Communicates with pupils.
- Encourages and includes pupils in all activities.
- Recognises and celebrates individual and team achievements.
- Communicates with parents.
- Encouraging children to do their best.
- Planning and getting the kids involved in lots of activities.
- Welcoming everyone and involving families.
- Teaching at all levels.
- I am satisfied with the way different things are sorted out.
- I think the school do a fantastic job and all the staff are fantastic and have been a great support to my kids.
- Caring for the pupils and listening to them.
- The school is really good at everything, I am really satisfied with everything!
- Extra sporting activities after school/during lunchtime.

- Homework club.
- Communication.
- I have no concerns about the school. I think it is great.
- Everything - cannot praise the school enough.
- Really pleased with progression.
- The school is a fantastic place to learn. - It has given my daughter a great start to her learning journey.
- Supportive and developing the whole child, a strong sense of community and child centred learning.
- The school are really good at transitioning my child into new classes/school.

Suggestions for things the school could do better or differently:

- When we have had an opportunity to see my daughter's work although this is excellent, I feel there is very little context behind this. This is the 1st 1-1 parents evening apart from the informal one at the start of the year which was shared with other parents. Having been in to our meeting I feel much better about my daughter's progress. I feel more feedback on our children's progress in the school year would be helpful.
- Report cards this year were very vague.
- Offer pupils alternative clubs that don't just focus on sports or music i.e. computer programming, science clubs etc. Also transition to Kyle could have had a varied subject or interest other than just sport.
- Change the report cards.
- Less form signing - one for the full year please.
- Leavers Hoodies before the P7 trip to Inverclyde like other years - had to buy another hoodie as we were expecting to use the leavers one.
- I am not a fan of the new style school report cards and feel that it should revert to the old style or at least give more feedback on my child as an individual.
- Amend report card - more teacher's comments.
- Report cards need comments - they are too generic and the fact they need a booklet to make them make sense is not right. Still need clarified even after the booklet.
- Report card not informative more information is required not just tick marks.
- More parents evenings.
- Annual prize giving (not just sports day).
- More information (e.g. comment box) on the report cards to gain a better understanding of my child's progress.
- Give the kids the leavers' hoodies earlier (all other schools do).
- Teachers school sports day race ☺
- P1 further involved in whole school committees.
- Interim report to parents earlier in the year, as well as a more detailed report at the end of session.
- Further opportunities for after school clubs to meet the needs over subscription.
- Communication of how my child's progress is reported. Not a tick sheet please.
- Nothing - happy with everything school does already.
- Progressing weak points.
- Boosting confidence.
- Can't think.
- The report card was very impersonal.
- Communicate more often if any issues have been raised either by school or from ourselves at home about school which would enable us to know what progress has been or is being made.
- Healthy eating.
- Survival classes to prepare for the real world.

- The only suggestion I have is that as a non-residential parent that I do not feel fully involved educationally because I would like to receive more information regarding my children and copies of the twice yearly reports and attendance either by email or post.
- More healthy options within the dinner hall.
- There could perhaps be more comments on the report card in regards to each subject.
- School dinner choices.
- More written feedback.
- More information about events such as sports days - as a new parent I don't know if children come in sports clothes etc.
- Alternative days of shared learning.
- Use of class dojo for each class.
- Utilising social media more.
- More parents nights/report cards issued throughout the year.
- Use of ICT for informing parents, other than printing/paper costs e.g. Groupcall, emails, texting etc.
- One on one support for children in class, or offer alternative suggestions.
- More homework
- More parent/pupil activities.
- Communication also done via email (newsletters).
- Reports more personal, comments of strengths and areas for development.
- Change report card.
- Issue P7 Leaver's Hoodies earlier in the year.
- More options for dates for shared learning for working parents.
- Suggestion for child - more sports day choices and boys not doing beanbags all the time.
- More notice about trips for parents.
- Text to parents if child visits nurse - sometimes notes/stickers are misplaced by child in school bag.
- Comments to review reports.
- Since we are from a different country we don't know the education system works here. It would be great if we are informed through every stages.
- Maybe more clubs for young children.
- More time to chat with the teachers.
- School safety - smoking in playground, cars parking unsafely, lack of follow-up after classroom (PE) accident.
- More communication on child's progress.
- Better use of email to keep in touch rather than letter etc.
- More notice to school trips with clear permission slip return dates and prices.
- Better individual feedback on report cards.
- I sometimes feel that texts from school come through a bit last minute.
- Communication re: child's progress.
- Show assessment results to parents - older children (P6-7).
- Assist or inform parents new to study or what to study for assessments at home.
- Preparation for the parents' evenings and school reports, so the meetings can have more value in the tight timescales.
- Shared learning at times I am able to attend - evening.
- Reports which track progress, achievements and targets.
- Build an existing STEM activities including: experiments / experiences of new technology etc.
- Back to the old style report cards or add more narrative to new style - felt impersonal.
- More lower school after school activities.
- Class assemblies.
- My child would like more library time.

For parents of children with additional support needs only:

	<u>Strongly Agree</u>	<u>Agree</u>	<u>Disagree</u>	<u>Strongly Disagree</u>
My child's needs are reviewed at least once a year.	51	12		
I am involved in meetings about my child's needs.	47	14	2	
I know about my child's individual plan and the targets agreed to help them progress and learn.	44	18	1	
The school supports my child well.	52	11		

June 2019

