



Class	P7	Teacher	L.Mair/K.Murdoch/K.McDonald
Week Beginning	16/3/20	Group	Primary 7

Curriculum Area	Websites / Resources etc
Literacy	
<p>Reading - I.L.T. answer a range of questions, such as, literal, inferential and evaluative</p> <p>Spelling - I.L.T. use known strategies to spell unfamiliar words</p> <p>Dolphins/Purple - Bk 6 Unit 18 - ary, ery, ory https://www.youtube.com/watch?v=ZHuhtEu-Hy0 https://www.spellzone.com/word_lists/list-740751.htm (Study, Learn and Games sections) https://www.spellanywhere.co.uk/spellings.php?view=2&id=111278</p> <p>Starfish/Green - Bk 5 Unit 18 - ion https://www.youtube.com/watch?v=l4enO07l5Xw https://www.spellzone.com/word_lists/list-127.htm (Study, Learn and Games sections) http://www.tinyteflteacher.co.uk/learn-english/b2-first-exam/b2-first-exam-practice/word-formation-ion-nouns</p> <p>Turtles - Bk 4 Unit 7 - on, en</p> <p>Runners - B6k 3 Unit 7 - un, dis https://www.youtube.com/watch?v=4ilifEnO3ac https://www.youtube.com/watch?v=oL8liysUf6s https://www.spellzone.com/word_lists/list-6721.htm (Study, Learn and Games sections)</p> <p>Blue - Bk 6 Unit 12 - ic</p> <p>Writing - I.L.T. create a fractured fairy tale</p> <p>Clicker Writing Group - ILT to write a personal reflection of My Forehill P.S. Journey</p> <p>Grammar - I.L.T. use a range of punctuation</p>	<p>Bug Club - Over the next two weeks -</p> <ul style="list-style-type: none"> ➤ Read the book from start to finish - you might like to spread this over several nights ➤ Complete all the Bug Club activities <p>Red - What makes a rollercoaster roll? Brown - Wicked Baba Yaga Blue - Dark Stone Eye Grey - Charlie Small: Gorillas v the Leopard Men</p> <p>https://www.youtube.com/watch?v=G9ZGW_1oMM https://www.educationcity.com/</p> <p>Spelling - Pupils issued with spelling list. A5 task sheet provided in Home Learning Pack. Suggested Active Spelling activities provided also in pack.</p> <p>Writing - Pupils to write a fairy tale with a twist. Take a tradition tale, such as Cinderella, and change the characters/setting/problem/ ending of the tale.</p> <p>https://www.youtube.com/watch?v=m75aEhm-BYw https://www.youtube.com/watch?v=E4ikEBaMOBE&list=PL-sPmpdpSxevSbKW-VQ0k3g4Lp-GQhJuL</p> <p>Grammar - Pupils have set work in Education City in their 'Class Work' folder. Minimum of 2 activities per week.</p> <p>https://www.youtube.com/watch?v=CBaMKLPOnps https://www.educationcity.com/</p> <p>Clicker Resources - Mrs Rodger is issuing a print out for Clicker pupils, which contains a planning template, instructions and paper for writing their personal memories from nursery through til the end of P7. It will be in their resource pack issued in class.</p>

Numeracy	
<p>Circles/Red: I.L.T. divide whole numbers by a single digit and round the answer to 2dp, without a calculator</p> <p>Dividing by 2,3,4,5 - use fraction knowledge to turn remainder into a decimal eg. $39 \div 4 = 9 \frac{3}{4} = 9.75$</p> <p>When dividing by 6,7,8,9 eg. $43 \div 9$ to 2 dp - need to do a sum $43.000 \div 9$</p> <p>Hexagons/Green: ILT: calculate unknown values in a two-step function machine. ILT: round a number to 1, 2 or 3 decimal places. I.L.T. see the link between fractions, decimals & percentages</p> <p>Squares/Blue: ILT: read and write time using 12 and 24hr clocks.</p> <p>ILT: read a clock face using analogue time in five minute intervals.</p> <p>I.L.T. recall my tables with speed and accuracy</p>	<p>Circles/Red: https://www.youtube.com/watch?v=O6Zm7V0-RbU https://www.youtube.com/watch?v=a33QG-6kgVc</p> <p>Sumdog - Number Challenge</p> <p>D11 booklet - provided in Home Learning pack.</p> <p>Hexagons/Green: https://zak.io/post/2019/04/27/2-step-io-machine-video/# https://www.youtube.com/watch?v=akj9L0HaTY4 https://mathsmadeeasy.co.uk/gcse-maths-revision/function-machines-revision/ Parent examples of function machines. https://www.youtube.com/watch?v=O6Zm7V0-RbU</p> <p>Sumdog - Fractions, Decimals and Percentages Challenge</p> <p>Percentages task sheet - provided in Home Learning pack.</p> <p>Squares/Blue: Sumdog Time Challenge</p> <p>Time worksheets (write on sheet)</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button https://www.youtube.com/watch?v=6zwTu1-GzAA https://www.math-salamanders.com/24-hour-clock-conversion.html https://www.helpingwithmath.com/printables/worksheets/time/wor0501time07.htm https://www.youtube.com/watch?v=x2awQ6pm944</p>
Other Curricular Areas	
<p>Science</p> <p>Senses and Adaptations topic - How we Smell?</p>	<p>https://www.bbc.co.uk/bitesize/clips/z8hcdmn</p> <p>Possible activity - You could place samples of some distinctively smelling foods in separate sealed containers. You might choose a cut lemon, some cheese, an onion, a spoonful of honey, some mint and a spoonful of coffee, for example. In a blindfold test, how many samples can each pupil correctly identify? Pupils could make charts to show the results. If the test is repeated with older participants, are the results similar, or does our sense of smell alter with age?</p> <p>https://easyscienceforkids.com/whats-that-smell-all-about-your-sense-of-smell/ - Use this site to learn about the structure and function of the nose.</p>
Other Information	

