



Class	P4	Teacher	Miss Reid/Miss Reid/Mrs Sutherland
Week Beginning	11 th January 2021	Group	

Curriculum Area	Websites / Resources etc
Literacy	
<u>Reading</u>	
<p><u>Bug Club- Over the week read two books and complete all bug tasks.</u></p> <ul style="list-style-type: none"> ➤ Discuss the setting of one of your books with someone at home. <p>Think about:</p> <p>What type of place is this? What time is it? What season? What year? What is the weather like? What might you see? What sounds might you hear? What might you smell?</p>	<p>https://www.activelearnprimary.co.uk/login?c=0</p>
<u>Spelling</u>	
<p><u>Sumdog- Spelling Challenge- Complete over the duration of a week.</u></p> <ul style="list-style-type: none"> ➤ Play at least 2 spelling games in the spelling games sheet in your jotter with someone at home using this week's spelling words. ➤ Ask your parents to give you a spelling test at the end of the week. Work on the words you find difficult. 	<p>https://www.sumdog.com/user/sign_in</p>
<u>Grammar</u>	
<p><u>Education City-Grammar-Connectives</u></p> <ul style="list-style-type: none"> ➤ Complete the connectives activities within the Education City classwork section ➤ Create sentences or a paragraph using connectives. If you wish to challenge yourself you can write a paragraph in your jotter using connectives. 	<p>https://ec1.educationcity.com/</p>

Writing

ILT - Write a recount of your Christmas holiday.

- ✓ I can use full stops and capital letters
- ✓ I can use connectives (eg. and, so, but, because, whilst, when)
- ✓ I can use powerful adjectives (describing words eg. chilly, exciting)
- ✓ I can include detail about my holiday in chronological order
- ✓ I can include my New Year's Resolution for 2021

Numeracy

Ordering numbers

Sumdog-Challenge-Ordering numbers

https://www.sumdog.com/user/sign_in

Education City-Maths-Ordering numbers

<https://ec1.educationcity.com/>

- Complete the ordering numbers activities within the Education City classwork section
- Write these numbers in order from lowest to highest in your jotter (make a number line to help you)

- 1) Twenty-five, 34, 63, 2, six, five hundred and four, 412
- 2) 176, 98, 274, thirty-seven, 89, 954, 965,
- 3) Eighty, 18, 567, 984, 906, one thousand and four, 43
- 4) Eight thousand, 4008, 4234, 308, 953, eight hundred and sixty-nine

Other Curricular Areas

HWB

Sad

Lighting Writing

You will need a pencil, a piece of paper/jotter and a timer.

- Set the timer to 1 minute.
- Press start on the timer.
- You now have one minute to write down as many things you can think of that may make people feel sad.

I am sad when ...

- Draw a picture of yourself in the middle of a piece of paper.
- Think about things that make you sad.

- Around the drawing of yourself write down and illustrate things that make you sad.

For example:



What can I do to help someone when they are feeling sad?

- Use the internet to find out about the different things you can do to help someone who is feeling sad.
- Remember to follow rules that help to keep you safe when you are online.
- If possible ask an adult to supervise you when you are online.
- Make a list of the different things you can do to help someone who is feeling sad.
- Can you do the same for things that make you happy? 😊

Other Information

Miss Reid P4Z: ashleigh.reid3@south-ayrshire.gov.uk

Miss Reid P4W: amy.reid2@south-ayrshire.gov.uk

Mrs Sutherland P4Z/W: Fiona.sutherland@south-ayrshire.gov.uk