



PLANNED LEARNING – WEEK 1

Class	Nursery	Teacher	EY Team
Week Beginning	11 th January 2021	Group	All

Curriculum Area	Websites / Resources etc
Literacy	
<p>1. Go on a Letter Hunt</p> <p>When you are out for a walk, look for letters in road signs, car number plates, shop signs. Do you know what any of them are called? Pay special attention to letters that are important to you. For example, the ones in your name and, if you know these, letters in other peoples' names.</p> <p>2. Silly Soup</p> <p>You will need a pot/bowl, a variety of items or pictures and a big spoon.</p> <p>Sing the song with you child and ask them to put something in the pot beginning with an initial sound.</p> <p>Stir the pot and encourage them to say the sound as you stir.</p> <p>The Silly Soup Song (to the tune of Pop goes the Weasel)</p> <p>I'm making lots of silly soup, I'm making soup that's silly. I'm going to cook it in the fridge, To make it nice and chilly.</p> <p>3. Rhyme Time</p> <p>Play the Silly Soup game, from above, and this time, ask your child to think of a word that rhymes with the item they have chosen.</p>	<p>Please note: it would be very useful if you could call capital letters by their name and lower case letters by their sound. For example, m as in mouse, "mmm", not "Em."</p>   

4. Katie Morag Delivers the Mail by Mairi Hedderwick

If you have a copy of this story, read and enjoy it. If you do not have this book at home, you will be able to watch the programme on CBeebies or see the book being read on YouTube.

5. Understanding the Story

Discuss the following questions with your child to help them understand the story.

Who are the characters in the story?

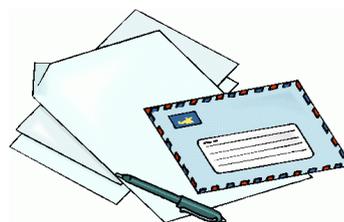
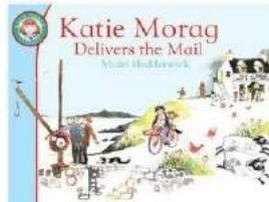
How did Katie Morag feel when she dropped the mail?

Who helped Katie Morag when she got in a muddle?

How did Katie Morag feel at the end of the story?

5. Writing a letter

Could you draw a picture or "write" to someone that you know? Remember to put the address on the envelope, and a stamp, and post your letter in the postbox. We wonder if you will get a reply!



Numeracy

1. Language of Measure

We have been investigating objects that are heavy and light. Choose some objects from around your home and discuss whether they

are heavy or light. Can you find the heaviest? Can you find the lightest? Can you order the objects from lightest to heaviest? (Please note, this is tricky but, good fun!)

2. Learn to count with interactive songs

Some fun and interactive songs to help you count.

3. Ordering Numbers

Ask a grown up to help you play hopscotch. Write numbers on the ground, using chalk, or make the numbers out of small stones and, play this game. This could also be played inside using numbers on a piece of paper.



<https://www.youtube.com/watch?v=7D4K9oi7oBM>



Other Curricular Areas

Our current topic is Scotland.

1. Follow a Scottish Recipe

Can you follow a recipe to create some Scottish food? Maybe you could make porridge, shortbread or oatcakes. We are looking forward to seeing all of your tasty creations!



2. Find Scotland on a Map

We are learning about Scotland. Can you find Scotland on a map or globe? What do you notice about the location of Scotland?



3. Listen to some Scottish Music and dance along.



Other Information

We have also been working on developing our fine motor skills.

Can you cut out items from magazines or catalogues that start with the initial sounds in your name?

You can contact using the following email address: Katrina.Carswell2@south-ayrshire.gov.uk

You can follow us on TWITTER: @ForehillN.

We look forward to seeing any pictures of your learning.