



Class	Nursery	Teacher	EY Team
Week Beginning	18 th January 2021	Group	All

Curriculum Area	Websites / Resources etc
Literacy	
<p>1. I Spy Phonics</p> <p>You will need an empty bottle and some pasta/rice.</p> <p>Fill you bottle with different items that begin with all the sounds in the alphabet. Add in the pasta or rice. Seal the lid tightly. Now you can play I spy with an adult using your own special bottle</p> <p>2. Initial Sound Songs and Actions</p> <p>Listen and join in with the actions for initial sounds</p> <p>3. Rhyme Time</p> <p>Put four or five items on a tray or bag that all begin with same initial sound . For example ball, bat, bug , bell . Can your child name all the items? Can they guess the mystery sound that they all begin with? Can they think of a word that rhymes with the item that they have chosen?</p>	<div data-bbox="794 611 1449 913" data-label="Image"> </div> <div data-bbox="948 1016 1294 1272" data-label="Image"> </div> <div data-bbox="786 1310 1455 1346" data-label="Text"> <p>https://www.youtube.com/watch?v=qTqfptkpcy</p> </div> <div data-bbox="879 1525 1361 1865" data-label="Image"> </div>

4. **Katie Morag and the Tiresome Ted** by Mairi Hedderwick

If you have a copy of this story, read and enjoy it. If you do not have this book at home, you will be able to watch the programme on CBeebies or see the book being read on YouTube.

4. **Understanding the Story**

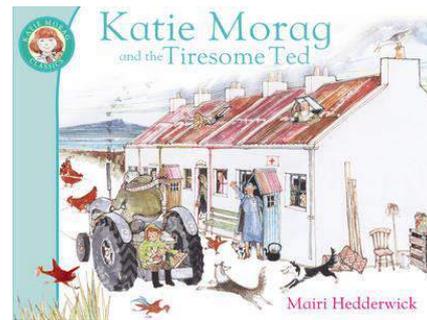
Discuss the following questions with your child to help them understand the story.

How was Katie Morag feeling at the beginning of the story?

What mistake did Katie Morag make?

Who helped Katie Morag?

How did Katie Morag feel at the end of the story?



Numeracy

1. **Language of Measure**

We have been investigating objects that are long and short. Choose some objects from around your home and discuss whether they are long or short. Can you find the longest? Can you find the shortest? Can you order the objects from shortest to longest? (Please note, this is tricky but, good fun!)



2. Number Nursery Rhymes and Number Recognition

Listen, learn and sing some of these rhymes

Five little ducks

https://www.youtube.com/watch?v=pZw9veQ76fo&feature=emb_logo

One, two, three, four, five

https://www.youtube.com/watch?v=9ir_l7qTiZ45

little Men in a flying saucer

https://www.youtube.com/watch?v=7_1-TrP9jwA

Ten fat sausages

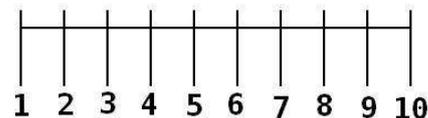
<https://www.youtube.com/watch?v=YNNBHQTfb8k>

Five little monkeys

<https://www.youtube.com/watch?v=Oj6AZhZFb7A>

4. Ordering Numbers

We would like to continue our focus on ordering numbers. You may have numbers at home that you could order or an adult could write numbers on small pieces of paper for you to order. Start with numbers 1-5, then up to 10 and, if you can do this, numbers beyond.



Other Curricular Areas

Our current topic is Scotland.

1. Make your own tartan.

Have a look for some tartan. Can you make your own using cut up paper, wool, ribbon or string?



2. Find Ayr on a Map

We are learning about Scotland. Can you find Ayr on a map? What other towns and villages is Ayr close to. Do you know anyone that you could speak to in another part of Scotland?



3. Make your own Island.

Katie Morag lives on the Isle of Struay. Can you find out what an island is and create your own?



Other Information

We have also been working on developing our fine motor skills.

Can you make a snake using penne pasta and string? Can you thread the string through the pasta?

Make holes in cardboard and ask your child to pass a shoelace through the holes as if they are sewing.

You can contact using the following email address: Katrina.Carswell2@south-ayrshire.gov.uk

You can follow us on TWITTER: @ForehillN.

We look forward to seeing any pictures of your learning.